

Embrace Learners Who Think Differently

BECOME A SAFE HOUSE SCHOOL



2026 PROFESSIONAL DEVELOPMENT

Harness the power of psychological safety, and build a school community where *all* students experience a sense of belonging.

safehouseschools.org

SAFE HOUSE SCHOOLS™

The Inclusion Framework Backed by Evidence, Grounded in Reality, and Designed to Last

Safe House Schools™ is a year-long, high-impact professional learning program that helps schools create truly inclusive, neurodiversity-affirming, and trauma-informed environments, with psychological safety at the centre.

Developed by an autistic clinical psychologist, the program offers a complete, whole-school system of support. From teachers and leaders to allied health and families, every stream builds shared language, aligned practice, and lasting cultural change.

- ✔ 20 hours of professional development, spread over 12 months
- ✔ Flexible, online delivery across live workshops and self-paced modules
- ✔ Evidence-informed and lived-experience led
- ✔ Aligned with national and state education priorities
- ✔ Strengthens inclusion, boosts staff wellbeing, and improves student outcomes

Whether you're striving to meet policy expectations or lead meaningful culture change, this is more than PD. It's the structured support your team needs, and the transformation your students deserve.

If you want a system that helps you lead inclusion with clarity, confidence, and care, become a Safe House School.

Valli Jones
Founder



To the leaders holding the weight of the system

Let's be honest. Leading inclusion in schools is complex, and often exhausting.

You want to get it right, not just for compliance, but because it matters. But the system wasn't built with autistic students in mind.

- Your staff are doing their best, but they're stretched
- You've got support hours, plans, and goodwill, but no unifying structure
- Behaviour concerns are rising
- Teachers are burning out

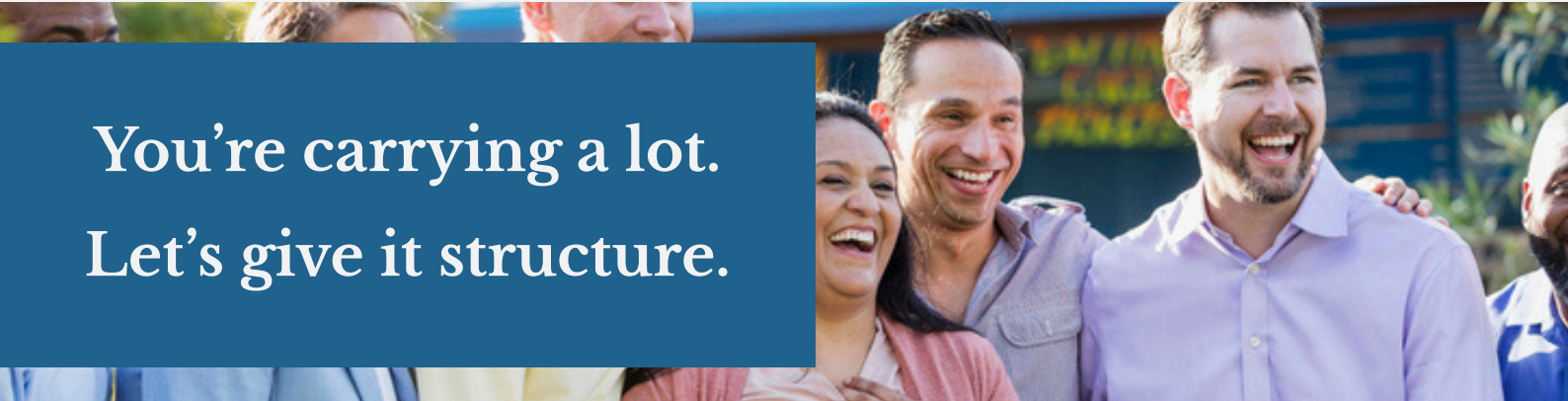
And beneath it all is the question: *Is what we're doing actually working?*

It's tempting to think the solution is to do more - more plans, more policies. But without a culture of psychological safety, those efforts rarely land the way they're meant to.

Psychological safety isn't a "nice-to-have." It's the condition that allows everything else — learning, collaboration, growth, and *belonging* — to take hold.

It's how we move from surface inclusion to something real.

You don't need more pressure. **You need a better system.** One that's human, strategic, and built to last.



You're carrying a lot.
Let's give it structure.

Why the focus on safety & belonging?

Psychological safety and belonging are deeply connected, but not the same.

Psychological safety is a group-level dynamic. It's the shared belief that you can speak up, ask for help, or make mistakes without fear of judgment, punishment, or exclusion. In inclusive schools, it means creating space for different ways of thinking, communicating, and being, and ensuring those differences are met with curiosity, not correction. It's what allows both students and staff to take risks, express needs, and show up as their full selves.

Belonging, on the other hand, is the emotional outcome. It's the felt sense of being accepted, included, and valued for *who you are*, not what you produce or how well you fit in.

Psychological safety makes belonging possible. Without it, what looks like inclusion may just be quiet self-suppression.

This is especially true for autistic students, who are often praised for “fitting in” while quietly working to hide what makes them different.

In contrast, when psychological safety is built into **the fabric of a school**, students are safe to be seen and supported as they are. That's when belonging becomes real. Not something students have to earn by blending in, but something they experience **simply by being part of the community.**



PSYCHOLOGICAL SAFETY
IS EVERYONE'S
RESPONSIBILITY

LEAD A SHIFT THAT LASTS

The Safe House Schools™ Leadership Roadmap is safe, supported path for school leaders to build a truly inclusive school culture, without burning out.

If you're a school leader who deeply cares about your students, your staff, and creating a community where *everyone* feels like they belong - you're in the right place.

You don't have to do this alone. And you don't have to figure it out from scratch.



THIS IS THE SYSTEM

Imagine a system of support that equips your entire school community — leadership, educators, parents, and allied health — with the training, tools, and shared understanding to lead meaningful inclusion, together.


A framework that helps you:

- Implement neurodiversity-affirming, trauma-informed inclusive practices across every layer of school life, without burning out your team
- Lead with calm, values-aligned direction, and expert guidance at your side
- Build stronger teams with shared language, aligned practice, and consistent expectations
- Create a school culture where safety and belonging are more than words, they're the daily felt experience of every student *and* adult

Safe House Schools™ is your step-by-step companion for embedding psychological safety and inclusive practice across your whole school.

It's professional development with ongoing support.

A complete ecosystem that grows with you, and holds your team every step of the way.



**You lead with care.
Now lead with support.**

Our Strategic Pillars

1

INCLUSION

We work with schools to **transform inclusion** from a policy into a lived experience of engagement, learning, and true belonging.

2

TEACHER WELLBEING

Teachers are equipped with structure, support, and **science-backed tools** to protect wellbeing, reduce burnout, and build lasting resilience.

3

COMMUNITY & CULTURE

By aligning language, mindset, and daily practice, we help schools create cultures of **psychological safety** and community-wide inclusion.

Culture isn't built
on one pillar.
It stands when all
three are strong.



The Safe House Ecosystem

TEACHERS

Equipped to create inclusive classrooms and build relational safety through everyday practice.

PARENTS

Empowered to advocate, collaborate, and support their child's wellbeing at home and at school.

Autistic Student

ALLIED HEALTH

Partnering with educators to provide consistent, informed support for autistic students.

SCHOOL COMMUNITY

Creating a culture of psychological safety where every student and staff member can thrive.

Four Programs. One Shared Goal

**Shared vision.
Shared effort.
Shared belonging.**



THE LEADERSHIP ROADMAP

FLEXIBLE, AND MADE TO ADAPT TO YOUR SCHOOL'S REALITY - THIS IS WHERE WE CO-DESIGN

- 01 **10 hours with Valli**, a collaborative space to set goals, strategise, and reflect (group + 1:1). *This is codesign in action.*
- 02 **A rollout plan for your school**, with timelines, scripts, tools and evidence to help you lead your team with confidence
- 03 **A Team Buy-In Blueprint**, with evidence-based strategies to help staff feel safe, included, and engaged from the beginning to end
- 04 **Psychological Safety Toolkit**, designed to help you build safety within your team, and the wider school community.
- 05 **Baseline + Follow-Up Surveys**, measure what matters and show the impact you're making

Everything is structured, clear, and adaptable. You can take what works, adjust what doesn't, and be supported every step.

The leaders job is to
create an environment
that nurtures
psychological safety



WHY THIS APPROACH WORKS

This isn't a one-size-fits-all solution. It's a deeply considered framework grounded in evidence, refined by practice, and shaped by lived experience.

Safe House Schools™ is the result of a decade spent walking alongside autistic young people, their families, and the educators who care deeply but often feel unequipped.

It blends clinical expertise, best practice in inclusive education, and the realities of school life into something usable, supportive, and transformative.


It gives you:

- A clear path through the complexity
- Tools to lighten the load, not add to it
- Practical steps for real, sustainable culture change

This isn't about doing more. It's about doing what matters, and doing it together.

You bring the values and the vision for your school.

We bring the structure, the language, and the ongoing support to help you make it a reality.



**When values meet
strategy, culture shifts.**

Built on Evidence

NEURO-AFFIRMING

Respects autism as a natural form of human diversity, focusing on strengths, autonomy, and fit.

TRAUMA INFORMED

Creates predictable, supportive environments that reduce stress and promote safety for all learners.



PSYCHOLOGICAL SAFETY

Creates a culture where staff and students feel safe to speak up, take risks, and show up authentically.

EQUITY & INCLUSION

Ensures every student gets what they need to participate, learn, and belong.

Shaped by Experience

Evidence guides us.
Experience keeps
us grounded.



WHO THIS IS FOR, AND WHO IT'S NOT

You'll love this if you're a leader who:

- Wants to support staff and students in real, practical ways
- Understands culture is built, not bought or imposed
- Feels the tension between what's right and what's sustainable
- Is motivated to lead a change that's grounded in values and best practice
- Craves guidance, clarity, and a like-minded community

It's probably not the right fit if:

- You're looking for a one-off training or quick fix
- You believe inclusion is the sole responsibility of support staff
- You're not ready to reflect, be curious, or shift old patterns
- You're unable or unwilling to carve out space for long-term, strategic work



**This work needs
leadership, not
perfection.**

JOIN AS A FOUNDATION SCHOOL

START IN 2026 TO BE PART OF OUR FOUNDATION COHORT & LEAD THE WAY IN NEURODIVERSITY AFFIRMING EDUCATION.

Codesign & Research Participation

Contribute to ongoing co-design, implementation insights, and program refinement, helping to set the standard for what's possible.

Priority Access to Future Resources

Receive exclusive access to all future tools, updates, and resource expansions at no additional cost. As the program grows, your school stays at the forefront.

Endorsement

Earn recognition as a Safe House Foundation School, a visible mark of your leadership in neurodiversity-affirming, trauma-informed education and your commitment to building a psychologically safe school community.

Peer network

Join a community of visionary school leaders committed to building truly inclusive cultures. Share strategies, reflect openly, and grow alongside peers who care about inclusion as much as you do.



THE MOST
DANGEROUS PHRASE
IN THE ENGLISH
LANGUAGE IS
*WE'VE ALWAYS DONE
IT THIS WAY*

Grace Hopper



INVESTMENT

Leadership Roadmap: \$4,000 per school (ex GST)

Staff enrolments: \$350 per person (ex GST)

For full details on pricing, inclusions, structure, and policy alignment, please **download the [2026 Prospectus for Australian Schools](#)**

What's included:

- Live online orientation workshop for your school (4 hours)
- Individual license for all school staff to the relevant core programs (Educators, Support, or Allied Health)
- Group license to the Leadership Roadmap for your leadership team (includes 10 hours of coaching with Valli - *this is where we codesign*)
- Monthly Connect & Learn live sessions with Valli
- 24/7 access to a growing online resource library and private community
- School license for the Parent Program, enabling shared language and understanding across home and school
- Safe House Schools Endorsement upon program completion
- As a Foundation School, you will also receive lifetime access to future updates, tools, and resource releases at no additional charge

A full system of support for creating lasting change, not just ticking boxes.

**When you invest in
culture, you build
something that lasts.**



LAY THE GROUNDWORK

We've put together **two free on-demand webinars** to help your team shift from reactive responses to relational, inclusive practice, and lay the groundwork for lasting change.

Shifting the Paradigm around Autism in Education - *This is the WHY*

50 minutes | On demand

This foundational session explores why our current systems often fail autistic students, and what it means to move from a deficit lens to a neurodiversity-affirming approach. It's the mindset shift every school team needs before the strategy begins. [🔗 Watch Now](#)

Safe House Schools Preview - *This is the WHAT*

90 minutes | On demand

This professional learning session introduces the core framework behind Safe House Schools™. You'll learn a step-by-step model for responding to behaviour in ways that build trust, safety, and inclusion, while also previewing what the full program includes. Use it as a team PD session, or as a deeper introduction to the full-year program. [🔗 Watch Now](#)

Safe House Schools - *This is the HOW*

12 months | Hybrid on demand and live

This is where we go deep into applying the framework. You'll finish with the mindset, knowledge, skills, and tools to make neurodiversity-affirming, trauma-informed inclusive practice a daily reality in your school, opening the door to psychological safety and belonging for all members of the school community, regardless of neurotype. [🔗 Enrol your team](#)

START STRONG IN 2026

Let's make inclusion more sustainable, and less exhausting.

Get the support, strategy, and community needed to lead meaningful change with clarity, care, and collective impact.


Ready to explore next steps? Here are some options:

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[!\[\]\(115eff7009a76771e6b7adb966005e4c_img.jpg\) Book a time to chat](#)

[!\[\]\(a6eac08c103efb51b40f958fe35f07bb_img.jpg\) Download the 2026 Prospectus for Australian Schools](#)

[!\[\]\(b73fbe1f68c0c0158be408bb873fa9d8_img.jpg\) Enrol your team](#)



Culture starts with
how you lead.

COMMON QUESTIONS

"Is this different from other inclusion PD?"

Yes. This is more than learning. It's a full framework and support system for leading school-wide change, gently, deeply, sustainably.

"We're maxed out. Will this just add more?"

It does require time, but it's designed to reduce pressure. Small hinges swing doors - it's a series of relatively small changes, that together, have a huge impact.

"What if our school is different?"

Every school has its unique needs, and that's why we'll work with you to adapt the roadmap to your context, your people, and your values.

"We've tried things before that didn't work."

This is different. It's designed to stick, because it's designed with you.

"I'm not sure I can lead this..."

You don't have to be perfect, just present. We'll be here to support you, and progress is so much more important than perfection.

"Can individual teachers enrol?"

Yes. While the program is designed for whole-school implementation, individual educators and support staff can absolutely enrol. You'll get full access to your stream, plus ongoing support and resources to help you make meaningful change in your role.



Safe House Schools


BELONGING LIVES HERE



Safe House Schools™ is an initiative of
Embracing Neurodiversity

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